

Elbert County Comprehensive High School  
Parental Involvement Policy  
2010-2011

Our Title I-Parental Involvement Policy was collaboratively approved / developed with parents who participate on the Title I and School Council committees. Parents of Elbert County Comprehensive High School are invited to a Title I / SES provider parent meeting in the fall of the school year in order to inform parents of the components of the Title I Programs (targeted assistance) available in the school and to present a brief overview.

**Part I. GENERAL EXPECTATIONS**

Elbert County Comprehensive High School agrees to implement the following:

- With parent input, develop and distribute a School Parental Involvement policy.
- Our school will notify parents about the School Parental Involvement Policy in an understandable and uniform format. To the extent practicable, we will distribute this policy to parents in a language that parents can understand.
- Our school will make the School Parental Involvement Policy available to the local community, Central Office staff and Board of Education.
- Our school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
- Our school agrees to be governed by the following statutory definition of parental involvement. We will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication about student academic learning and other school activities to insure the following:

- (A) That parents play an integral role in assisting their child's learning;
- (B) That parents are encouraged to be actively involved in their child's education at school;
- (C) That parents are full partners in their child's education and play an appropriate role in decision-making and on advisory committees to assist in the education of their child.

**Part II. IMPLEMENTATION OF SCHOOL PARENTAL INVOLVMENT POLICY**

1. Elbert County Comprehensive High School will take the following actions to distribute the School Parental Involvement Policy:
  - Have printed material available for distribution at the school site.
  - Distribute to parents a copy of the Parental Involvement Policy by mail.
  - Have available on our school's website
2. Elbert County Comprehensive High School will update its School Parental Involvement Policy to meet the changing needs of parents and the school through a yearly review. Recommendations for changes will be made to the principal.

3. Elbert County Comprehensive High School will provide a description and explanation of the school's curriculum, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
  - Counselors and/or Department Chairs will have available course descriptions of all classes offered so students can make an educated and informed decision about courses they take.
  - Information concerning GHSGT is sent to parents in our school newsletter as well as in the summer concerning study sessions available to students. Study guides are given to each student.
  - The School website will host pages for each department.
4. If requested, Elbert County Comprehensive High School will provide opportunities for regular meetings to enable parents to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. The school will respond to any such suggestions as soon as practically possible.

### Part III. SHARED RESPONSIBILITIES FOR HIGHER STUDENT ACADEMIC ACHIEVEMENT

1. Elbert County Comprehensive High School will encourage strong parental involvement through the following:
  - Frequent reports to parents about their child's progress;
  - Reasonable access to teachers and administrators;
  - Reasonable opportunities to volunteer at the school, participate in their children's class, observe classroom activities, and participate in extracurricular events.
2. The school and the school district will assist parents in understanding topics such as the following:
  - Georgia's academic content standards
  - Georgia's student academic achievement standards
  - Georgia's and local academic assessments including alternate assessments
  - How to monitor their child's progress
  - How to work with educators
3. The school and the school district will provide materials and training to help parents work with their children in the following ways:
  - Parent Involvement Coordinator works closely with parents of our targeted population in ensuring that parents have necessary resources for academic learning.

4. The school and the school district will provide training to enable the faculty and staff to more effectively involve parents as equal partners in educating their children and to appreciate the value the parents' contribution through the following:
  - Monitoring and reporting student attendance on PowerSchool.
  - School social worker has parent contact with students who are chronically absent.
  - Building ties between the parents and the school through extracurricular and academic programs
  - Using the school website to host resources
  - Working to bridge cultural differences by understanding families home cultures, identifying their strengths, and creating opportunities for their contribution to the school
  
5. The school will, to the extent feasible and appropriate, insure that information is sent to the parents in an understandable and uniform format.

**Elbert County Comprehensive High School will:**

- Provide high-quality curriculum and instruction in a supportive and effective learning environment to enable our students to meet the State's student academic achievement standards.
- Provide parent-teacher conferences each semester during early release days or at other times as needed to discuss individual achievement.
- Provide parents with frequent reports of attendance and grades through Power School and progress reports mailed every 9 weeks.
- Provide reasonable access to faculty and staff.
- Provide opportunities for parents to volunteer and participate in their child's classes and to observe classroom activities.
- Provide academic intervention through our Reading 180 classes, Math Support Classes using Cognitive Tutor, Junior Math/ELA remediation classes, Sr ELA remediation classes, and our Rescue and Recovery after school tutoring program.
- Provide opportunities before-school and after-school tutoring classrooms.
- Provide Academic Lunch, which allows students to work quietly on academics at lunch time as needed or assigned.
- Provide Plato (credit recovery) and Graduation Coach to assist teachers and students with academic interventions.