

ELBERT COUNTY MIDDLE SCHOOL

CRCT SCORES FOR PAST 3 YEARS

(Percentage of Students Meeting and/or Exceeding)

	2008-2009	2009-2010	2010-2011
MATH	72.3%	74.9%	75.8%
L.A./READING	87.8%	90.1%	90.1%
ATTENDANCE (absent over 15 days rate)	6.6%	7.3%	5.3%

ECMS Goals for 2011-2012

Student Achievement Goal #1

The percentage of students that meet or exceed standards on the CRCT in Math will increase from 75% to 81% by 2012.

Student Achievement Goal #2

The percentage of students who meet or exceed standards will increase from 81% to 86% on the 8th Grade Writing Tests by 2012.

Student Achievement Goal #3

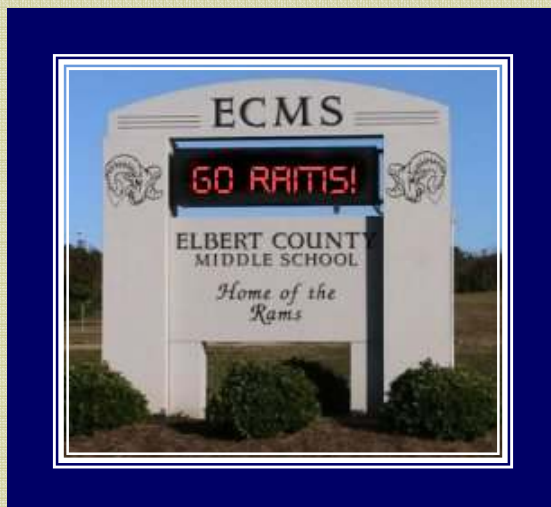
The percentage of students who meet or exceed standards in science in grades 6-8 will reach or exceed 75% on the spring 2012 CRCT.

BOE Contact Information

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Title I Program Parent Information Guide



Title I Program in Elbert County Schools Targeted Assistance Program

What is the Targeted Assistance Program?

This school year 2011-2012, the middle and high schools will receive Title I funds under the Targeted Assistance Program. Targeted Assistance is used only for programs that provide services to eligible students identified as having the greatest need for special assistance. The eligible population for services is:

- ◆ Students not older than age 21 who are entitled to a free public education through Grade 12.
- ◆ Students who are not yet at a grade level at which the local school system provides a free public education.

Who is eligible to participate in the Targeted Assistance Program?

Eligible students are identified by the school as failing, or most at risk of failing, to meet the State's challenging student academic achievement standards. Students who are economically disadvantaged, students with disabilities, migrant students or limited English proficient students, are eligible for services under this part on the same basis as other students selected to receive services under this part.

How may Title I funds be used under the Targeted Assistance Program?

- ◆ To help participating students meet such State's challenging student academic achievement standards expected for all children
- ◆ To provide extended learning time for students, such as an extended school year, before-school and after-school, and summer programs and opportunities
- ◆ To provide instruction by highly qualified teachers
- ◆ To provide opportunities for professional development with resources
- ◆ To provide strategies to increase parental involvement

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Answers to Your Questions

What is the Title I Program?

The *No Child Left Behind Act of 2001* significantly raised expectations for all schools in that all students will meet or exceed standards. Title I Programs provide technical assistance, resources, and program monitoring of local education agencies to ensure that all children have an opportunity to obtain a high quality education and to achieve proficiency on high academic standards.

Who is eligible to participate in the Title I Program?

The local district determines which schools are eligible to receive Title I NCLB funds. Schools with enrollment of 35% or more students from low-income families. Schools with enrollment of 40% or more students are eligible to operate a school-wide Title I program.

How may Title I funds be used?

- ◆ Instruction
- ◆ Class reduction
- ◆ Instructional supplies, materials and services
- ◆ Additional teachers and paraprofessionals
- ◆ Summer School
- ◆ Parent Resource Center and Coordinator

Why is it important for parents to be involved under Title I?

According to the National PTA: “Over thirty years of research has proven beyond dispute the positive connection between parent involvement and student success. Effectively engaging parents and families in the education of their children have potential to be far more beneficial than any other type of educational reform”.

What are the benefits of parental involvement?

For Students:

- ◆ Higher achievement in reading
- ◆ Better attendance
- ◆ Positive attitudes and behaviors
- ◆ Higher grades and test scores with fewer placements in special education
- ◆ Higher graduation rates and greater enrollment rates in postsecondary education.

For Parents:

- ◆ Higher esteem for teachers
- ◆ A deeper understanding of educational programs and how the school works.
- ◆ Increased confidence in their ability to help their children learn at home
- ◆ Increased confidence and support for their children

For School:

- ◆ Higher student achievement
- ◆ Increased student attendance
- ◆ Higher staff morale
- ◆ Improved school atmosphere
- ◆ A network of supportive parents and communities

What information must be provided to parents under Title I?

- ◆ Student Progress and Achievement
- ◆ How your child’s school is performing
- ◆ Professional qualification of your child’s teachers.

(All teachers and paraprofessional working in Title I schools in Elbert County School System are considered “highly qualified”.)

- ◆ **Written Parent Involvement Policy** – a description of how the school system or school will support the important role of parents in the education of their children.
- ◆ **School-Parent Compact** – a written statement of what schools, students, and parents are supposed to do to help students achieve.

Elbert County School District

To view a copy of
Elbert County School System’s
AYP report, visit the following website:
<http://www.gadoe.org/aypnclb2006.aspx>