

DID YOU KNOW ?

- ◆ Beaverdam Elementary is a Title I Schoolwide Program.
- ◆ Beaverdam Elementary has been recognized as a “*Distinguished*” Title I school by the Georgia Department of Education.
- ◆ Beaverdam Elementary has met or exceeded adequate yearly progress (AYP) for the past six to nine years and has not been on the Unsafe Schools Choice Option list.

BOE Contact Information

- Abe Plummer, Superintendent706-213-4011
- Martha J. Noble, Title I Director.....706-213-4012
- Michelle Adams, Administrative Asst.....706-213-4063
- Kate Johnson, Social Worker.....706-213-4058
- Wausheka McClary, Parent Resource.....706-213-4050
- Cynthia McCullers, ESOL / Migrant Ed....706-213-4200

To view a copy of Elbert County School System’s AYP report, visit the following website:
<http://www.gadoe.org/aypnclb2006.aspx>



Title I Program Parent Information Guide



“WHAT PARENTS ALWAYS WANTED TO KNOW BUT WERE AFRAID TO ASK”

Title I Beaverdam Elementary 2006-09 CRCT SCORES

3rd–5th CRCT SCORES FOR PAST 3 YEARS (Percentage of Students Meeting and Exceeding)

	2006-2007	2007-2008	2008-2009
Math	84.8%	73.6%	74.4%
L.A./READING	85.4%	89.9%	83.9%
ATTENDANCE (absent over 15 days)	3.9%	1.6%	2.2%

Beaverdam Elementary

Goals for 2009-2010

- ◆ Increase percentage of students who meet and/or exceed in Reading on the CRCT by 3%
- ◆ Increase the percentage of students who meet and/or exceed in Math on the CRCT by 3%
- ◆ Increase the number of 3rd and 5th grade students who score “proficient” on the state writing assessments by 3%
- ◆ Decrease the number of students school wide by 3% who arrive late and/or leave early

Elbert County School District

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Answers to Your Questions

What is the Title I Program?

The *No Child Left Behind Act of 2001* significantly raised expectations for all schools in that all students will meet or exceed standards. Title I Programs provide technical assistance, resources, and program monitoring of local education agencies to ensure that all children have an opportunity to obtain a high quality education and to achieve proficiency on high academic standards.

Who is eligible to participate in the Title I Program?

The local district determines which schools are eligible to receive Title I NCLB funds. Schools with enrollment of 35% or more students from low-income families. Schools with enrollment of 40% or more students are eligible to operate a schoolwide Title I program.

How may Title I funds be used?

- ◆ Instruction
- ◆ Class reduction
- ◆ Instructional supplies, materials and services
- ◆ Additional teachers and paraprofessionals
- ◆ Summer School
- ◆ Parent Resource Center and Coordinator

Why is it important for parents to be involved under Title I?

According to the National PTA: “Over thirty years of research has proven beyond dispute the positive connection between parent involvement and student success. Effectively engaging parents and families in the education of their children have potential to be far more beneficial than any other type of educational reform”.

What are the benefits of parental involvement?

For Students:

- ◆ Higher achievement in reading
- ◆ Better attendance
- ◆ Positive attitudes and behaviors
- ◆ Higher grades and test scores with fewer placements in special education
- ◆ Higher graduation rates and greater enrollment rates in postsecondary education.

For Parents:

- ◆ Higher esteem for teachers
- ◆ A deeper understanding of educational programs and how the school works.
- ◆ Increased confidence in their ability to help their children learn at home
- ◆ Increased confidence and support for their children

For School:

- ◆ Higher student achievement
- ◆ Increased student attendance
- ◆ Higher staff morale
- ◆ Improved school atmosphere
- ◆ A network of supportive parents and communities

What information must be provided to parents under Title I?

- ◆ Student Progress and Achievement
- ◆ How your child’s school is performing
- ◆ Professional qualification of your child’s teachers.

(All teachers and paraprofessional working in Title I schools in Elbert County School System are considered “highly qualified”.)

- ◆ **Written Parent Involvement Policy** – a description of how the school system or school will support the important role of parents in the education of their children.
- ◆ **School-Parent Compact** – a written statement of what schools, students, and parents are supposed to do to help students achieve.

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