



## Accelerated Reading.....

It's as easy as 1-2-3!!!

Students are encouraged to:

1. **Select a book.** Students select a book from the coded books in our Media Center. Each student is encouraged to read books on his or her reading level. First graders will begin as soon as the program is ready and folders are made. Kindergarten will begin participating when they have reached Transitional Reader status (can read simple sentences and sound out words).  
*Transitional Reader: Student has mastered alphabet skills and letter-sound relationships. The student can identify many beginning and ending consonant sounds and long and short vowel sounds, and is probably able to blend sounds and word parts to read simple words. The student is also likely using a variety of strategies to figure out words, such as pictures, story patterns, and phonics.*
2. **Read the book.** Students then read their books, at their own pace. Teachers may elect to have students read during their scheduled class periods or during independent study times. Reading to parents at home each night is a necessity. We can work as a team to help them reach their goals. Students will want to read every chance they get!
3. **Take the test.** Many students find this to be one of the most fun parts of the program. They take a computerized test, featuring 5, 10, or 20 multiple choice comprehension questions. The computer records the number of questions answered correctly, the answers for the questions missed, and the number of reading points earned. The students receive recognition and incentives for their progression in the program. Before the student is allowed to take a test, the parent must sign the permission form and place in the student's folder for the teacher.

*Attached to this letter is a copy of our Honor Code. Before your child can begin using the Accelerated Reading Program, the Honor Code must be signed by the student and parent. Please return this to school as soon as it is signed.*

Thank you,  
Mrs. Michelle Scarborough  
Media Specialist

*Keep*